**Documentation Guidelines for Brain Injuries**

The documentation required to substantiate a brain injury will vary according to the nature of the resulting limitations.

Sensory-Motor Disorders will require a report from a Neurologist or other appropriate medical specialist accompanied by a letter signed by the specialist detailing the impact of the limitations on the student's ability to participate in his/her postsecondary program.

For those students whose brain injury resulted in psychological or cognitive deficits, a thorough neuropsychological evaluation is required. This evaluation should include, but not necessarily be limited to, assessment of cognitive and psychological strengths and limitations, readiness to participate in postsecondary educational program, preferred learning style, interests and needs. It is also helpful to have suggestions for academic accommodations.

In either case, the documentation must be current enough to represent the individual's current level of functioning including testing done using adult norms. It also must include evidence that the impairment is currently substantially limiting one or more major life activities.